

Annual Measurable Achievement Objectives (AMAO) for English Learners 2014-15

This report is based on 502 English Learners (ELs) enrolled during the English language proficiency (ELP) testing window as reflected in the End of Year MARSS submission as of the close of the TestWES editing window: 06/12/2015

The Progress and Attainment rates listed below are calculated using ACCESS for ELLs and are based on the local education agency's (LEA) or consortium's EL population, AMAO computation date: 09/15/2015

LEA Information

School Year	2014-15
LEA Number and Name	0014-01 FRIDLEY PUBLIC SCHOOL DISTRICT
Consortium Fiscal Host Number and Name	NA
AMAO Status	Not Making AMAO
AMAO Implementation	Title III in 2016 – Implementing Parent Notification (Stage 1)

AMAO 1: PROGRESS toward English Language Proficiency	
State Progress Target	46.39%
Numbers of English Language Learners (those with two years of ELP assessment scores)	402
Number of English Learners Making Progress	188
Percent Making Progress	46.77%
Met Progress AMO	Yes

AMAO 2: ATTAINMENT of English Language Proficiency	
State Progress Target	14.63%
Numbers of English Language Learners (those with two years of ELP assessment scores)	502
Number of English Learners Making Progress	123
Percent Making Progress	24.50%

