

• Site arrangements;

JOB DESCRIPTION

BAND	GRADE	SUBGRADE	WORKING CONDITIONS			
С	4	2				
OB TIT	ΓLE			CONTR	RACT REF	ERENC
acilitie	ties, Adult Enrichment and Senior Programs Coordinator Individual			dividual (Contrac	
TITLE C	F IMMEDI	ATE SUPERVIS	OR		VERSIC	ON DAT
Commi	unity Educa	ation Director		January 201		
OB SU	MMARY					
		-	g facilities usage, plan and deliver a balar			
		s & senior citiz	ens, plan, develop and run programming			
TASK	NO.			FRE- QUENCY		BAND GRAD
				<u> </u>	<u>JLIVCI</u>	UNAL
job du	ıties:		ob include, but are not limited to, the fo	llowing	tundam	ental
	Hiri con Me clea Res Mo coll Wo ma dist Rep use	y groups. Respong, training, as munity use; eting with major communicate olving building nitoring rental ection of fees rk with the Aurketing efforts crict buildings; porting and other series with the descript of the series with the series buildings;	ditorium and Events Coordinator on to increase revenue and use of space in the responsibilities related to the commucluding adherence to Policy 902; and	ire s;	20%	B2
	enrichmen	t, and senior p	valuate balanced, self-supporting adult rogramming. Responsibilities include: supervising instructors;		20%	C4

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	 Marketing preparation; Program support, evaluation, and reporting; and Program budget oversight. 		
3.	 Plan, implement and evaluate a balanced, self-supporting Senior Center. Responsibilities include: Daily operations of the senior center; Recruiting, hiring, training and evaluating part-time and seasonal employees; Preparation of a senior newsletter; Marketing preparation; Supervising programs and coordinate volunteers where necessary; and Program budget oversight. 	20%	C4/B2
4.	 Registration and General Community Education Program Support: Provide customer service to community members who call or walking to the office; Provide information regarding Community Education classes, register students for classes, and apply payments; and Allocate assistance for fees per district procedure. 	10%	B2
5.	Create and distribute the Fridley Community Education Catalog.	10%	B2
6.	Conduct assessments and evaluations of community needs regarding enrichment programs based on input from participants, Senior Advisory Council and Community Education Advisory Council.	5%	C4
7.	Seek out and assess possible partnerships with other related agencies and organizations.	5%	C4
8.	Maintain positive and open communications with parents, Director of Community Education and other staff, and manage relations with other agencies related to the programs.	5%	B2
9.	Participate in team meetings and staff development activities. Represent Community Education on district-wide & other appropriate committees.	5%	C4
10.	Assume other responsibilities as requested by the Director of Community Education.		N/B

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QUALIFICATIONS (Specific training or job experience required before appointment)

- Bachelor's Degree in Education, Community Education, Human Services or related fields
- Experience with hiring and supervising staff
- Experience in working with budgets
- 2 years of experience in the field of Community Education
- Flexibility and availability to work a varied schedule as necessary to participate in meetings or events
- Ability to collaborate, coordinate, and work with diverse groups of individuals
- Excellent written and oral communication skills
- Energetic, positive and innovative personal style
- Ability to grasp the big picture and also attend to details
- Technical competency in word processing, spreadsheets, social media and other applications

Preferred Qualifications

Master's degree preferred

Community Education Director Facilities, Adult Enrichment and Senior Programs Coordinator SYMBOLS DIRECT SUPERVISION INDIRECT SUPERVISION WORK DIRECTION ADVISE/INFORM

PHYSICAL FACTORS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employed is regularly required to talk, hear, climb, balance, stoop, kneel, reach for objects, stand, walk, push, pull, lift, and use hands

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to grasp and feel. The employed must frequently lift and/or move up to 10 pounds, occasionally being required to lift and/or move up to 25 pounds or more. Specific vision abilities required include close vision, distance vision, and the ability to adjust focus.