

Language Acquisition--EL
Subject Group Overview

Language Acquisition EL Phase 1							
Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Glad to Meet You	Communication	Message Structure	<p>Personal and Cultural Expression</p> <p>social constructions of reality; philosophies and ways of life; belief systems; ritual and play</p>	The language we use to greet someone changes according to the cultural and social context.	A, C, D	Communication skills	<ul style="list-style-type: none"> - Communicate personal information - Exchange personal information - Exchange greetings and goodbyes - Give information - Make Introduction - Write about yourself
Set the Table	Culture	Conventions Audience	<p>Personal and cultural expression</p> <p>histories of ideas; fields and discipline;</p>	Food choices reflect culture.	B, C, D	Communication Skills	<p>Vocabulary</p> <ul style="list-style-type: none"> - Colors, Shapes, and Sizes - Food and food groups - Key vocabulary - Language Function - Express Likes and dislikes - Describe - Grammar - Action Verb - Reading - Short u, Short i - High Frequency Words - Comprehension: Identify Steps in a Process - Text Feature: Picture Charts - Writing

							-How-To-Card
On the Job	Communities	Structure Word Choice	Identities and relationships - roles	Everyone has an important role to play in the development of a community.	A, B, C, D	Communication skills	Vocabulary - Actions -Tools and Careers -Key vocabulary Language Function -Give Information -Ask and answer questions Grammar -Present Tense Verbs -Yes-or-No Questions - Questions why Who? What? Where? And When? Reading - Short e, sh, ck, and Double Consonants -High Frequency Words -Comprehension: Identify Details - Text Feature: Callouts Writing - Interview
Numbers	Connections	Conventions Form	Scientific and technical innovation Digital life, virtual environments and the information age	Numbers matter. People use numbers in multiple ways to solve problems every day.	B	Communication skills	Vocabulary -Cardinal numbers -Ordinal numbers - Key vocabulary Language Function - Ask Questions -Give Information - Express Needs Grammar - Questions with Do and Does -Negative sentences - Contractions with not

							Reading -Blends and Digraphs - High Frequency Words - Comprehension: Identify Problems and Solutions; Identify Details - Text Feature: Tables Writing -Fact Sheet
Let's Celebrate	Culture	Meaning Patterns	Personal and Cultural Expression Artistry, craft, creation, beauty	Cultural celebrations contribute to our identity as individuals and communities. All over the world, people celebrate in many ways.	B	Self-Management	Vocabulary -actions - country words - key vocabulary Language Functions - ask and answer questions - describe people Grammar - adverbs - present progressive verbs - phrases with like to and want to Reading Verb ending: -ing high frequency words Comprehension: Classify Text Features: Maps Writing Blog
Language Acquisition EL Phase 2							
Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Here to Help - Job	Connections	Structure Convention	Identities and relationships	People in a community help	B	Communication skills	Vocabulary -Time

			Roles and role models	and receive help from others and use their language to achieve this.			<ul style="list-style-type: none"> -Local Government -Key vocabulary Language Function -Tell What May happen Grammar -Verbs (<i>may, might, could</i>) -Phrase with <i>Have to and Need to</i> Reading -Long Vowel: ie, igh, ui, ue -High Frequency Words -Comprehension: Identify Cause and Effect -Text Features: Writing -Friendly Letter
Think Again	Culture	Structure	Identities and relationships Self esteem Moral reasoning	Cultural beliefs and peer pressure contribute to behavior change.	C, D	Communication skills	Short Stories: Character, Plot, Genre Personal Narrative Subject-Verb Agreement Complete Sentences Comparisons Focus and Unity
Family Matters	Communities	Audience Word Choice	Identities and relationships - identity formation	A person's growth is influenced by family and friends.	C, D	Communication skills	Subject Pronouns Present Tense Verbs How to Read Kinds of Nonfiction Text structure and elements of nonfiction news writing Context Clues for new vocabulary
Make a	Communication	Function	Fairness and	When interacting	A	Communication	Vocabulary

Difference!-- community involvement		Community	Development Equality and Development	with people in the community, <i>structure, form</i> and <i>function</i> are key to a successful exchange of <i>information and</i> <i>ideas</i> .		skills	<ul style="list-style-type: none"> -Direction Words -Civil Right -Key vocabulary Language Function -Give Information -Give direction -Express Wants and Feelings Grammar -Irregular Past Tense Verbs Reading -R-Controlled Vowels -High Frequency Words -Comprehension: Identify Sequences -Text Features: Tables and Circle Graphs Writing -Personal Narrative
Unit 3: Our Living Planet-- Environment	Communication	Form Purpose	Identities and relationships Identity formation, self-esteem, status, roles and role models	All communities are dependent on the environment and are responsible for the welfare of the planet.	B	Research	<ul style="list-style-type: none"> Vocabulary - Opinion Words - Animals, Plants, and Habitats - Key vocabulary Language Function - Give Your Opinion - Describe Places - Make a Suggestion Grammar - Sensory Adjectives - Verbs (<i>must</i>, <i>should</i>) Reading - Multisyllabic Words - High Frequency Words

							<ul style="list-style-type: none"> - Comprehension: Identify Details - Text Features: Line Graphs Writing -Fact-and-Opinion Articles
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Language Acquisition EL Phase 3

Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Finding Your Own Place	Communication	Point of View, Message, Meaning	Personal and cultural expression -philosophies and ways of life	We use language to describe what home means to us.	B Comprehending written and visual text	Communication skills Exchanging thoughts, messages and information effectively through interaction:	<ul style="list-style-type: none"> -identify genre -use context clues for - multiple-meaning words -identify point-of-view -tell about traditions -make statements, questions, and commands -use reading strategy: - Plan Your Reading (preview and set a purpose) -read a variety of comparison and contrast text -personal narrative interview -expository nonfiction -poetry
Water for Life	Communication	Structure, Message, Audience	Globalization and sustainability -Human impact on the environment	How we make use of water affects future generations.	C and D (oral task)	Communication skills Exchanging thoughts, messages and information effectively through interaction	<ul style="list-style-type: none"> -Good readers ask questions and reread to clarify ideas. -Nonfiction articles contain photos and captions. -Homophones -main idea i -Key vocabulary: alive, amount, arrive, available, crop, depend, electricity, flow, generate, globe, goods, material, perfect, plan, power, problem, rainfall,

							resource, safely, secret, statue, treat, village, worry -Academic vocabulary: category, compare, record, relate, series, specific, support, topic.
Creepy Classics	Connections	Purpose, Audience, Characters	Identities and relationships -identity formation, status, human nature and human dignity	A powerful story can move people and create connections.	A, C and D (Writing Task)	Communication: Use a variety of organizers for academic writing tasks	-A good short story that includes: interesting characters details about the setting a conflict a satisfying resolution, -Academic vocabulary including: sequence, conflict, connect, structure, -the writer's purpose sensory details, transitions -Proofread and edit for: pronouns, subject-verb agreement, capitalization of proper nouns
The Drive to Discover	Culture	context, patterns, and form	Scientific and technical innovation -identity formation, status, human nature and human dignity	By reading about old and new mysteries, we can discover more about the world.	B, C and D Oral Task	Communication -Make inferences and draw conclusions	-Academic vocab: discover, organize, sequence, similar, fact, interview, theme, record -Content vocab: alarm, explorer, famous, ocean, passenger, search, wreck, beautiful, forest, forget, locate, loss, remember, skeleton, treasure, ancient, archeologist, artifact, bury, civilization, clue, tomb, pyramid -History, Folk Tale, Poetry Genres -Text Features:

							Headings, Introductory Statements, Questions and Answers, bold-faced technical terms, -Sequential order in texts -Main Ideas and Details -Word parts
Art and Soul	Creativity	Audience, Message, Purpose	Personal and Cultural Expression artistry, craft, creation, beauty	Language can be used to express opinions, thoughts, and feelings about works of art.	A, C and D Writing	Communication -Reading, writing and using language to gather and communicate information	-Genres -Content Vocabulary: approve, career, competition, concert, instrument, preserve, roots, support, belief, carve, collect, costume, decorate, design, mask, perform, complain, drift, droop, impressed, proud, struggle, useless, whisper -Academic Vocabulary: report, interpret, compare, belief, series, identify, communicate, select, create -Figurative Language: metaphors, idioms, similes -Text features of nonfiction and fiction -Reading Fluency -Understand figurative language -Synthesize ideas and information -Identify and use complete, compound, and complex sentences. -Retell a story.

Language Acquisition EL Phase 4

Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Imagine the	Creativity	Structure:	Scientific and technical	Language can be	C and D (Writing)	Communication	-The key features of a good problem and

Possibilities		Problem and Solution Purpose: explain Message	innovation -processes and solutions	used to explain problems and present solutions.	task)	-Write for different purposes	solution paragraph that: -Academic vocabulary including: process, specific, relate, organize and evaluate -Write in complete sentences -Identify, discuss and practice the five stages of the writing process -Use the writing process to write a problem and solution paragraph. -Proofread and edit for: complete sentences plural nouns sentence punctuation
A New Chapter	Connections	Purpose, Structure: Cause and Effect, Past and Present	Orientation in space and time -Migration	Language can be used to explain the causes and effects of changes in our community.	B	Communication -Make inferences and draw conclusions	Understand cause-and-effect organization in a text. Use context clues to understand meanings of words. Use subject and predicate nouns, subject and object pronouns, and possessive nouns. Determine importance of text parts to improve comprehension. Summarize a reading. Make comparisons in a reading. Express opinions about a reading. Use graphic organizers Activate prior knowledge Plan and set a purpose for reading Read with intonation,

							clear diction, phrasing Interpret visuals on a page Identify main ideas and details
Close Encounters	Culture	Point of view, meaning, empathy	Identities and relationships -Beliefs and values	Learning about other cultures gives us insight to our own culture and gives us a new point of view.	A, C and D (Oral Task)	Communication -Use intercultural understanding to interpret communication	-The features of a good literary response -Academic vocabulary including: response and describe. quickly summarizes what they read express personal thoughts about the literature use details from the text to support opinion -Use past tense verbs -Use titles of literary works
More than a Game	Connections	Word choice, Structure: Chronological, Purpose, Sports	Identities and relationships -Teams, affiliation and role models	Language can be used to explain how sports connect people across the world.	B	Research: Information literacy skills Access information to be informed and inform others-	-The key features of a biography -Academic vocabulary including sequence, unique, simile and metaphor -Write a meaningful written work that has all the necessary features of a biography including: careful research background information about the person tells important events in the person's life presents events in chronological order. -Choose the right voice -Add color to the language -Edit and proofread for mechanics including: consistency in verb tenses

							use semicolons spell words with silent consonants.
Global Warnings	Communication	Points of view, Audience, Purpose: to persuade, Conservation	Globalization and sustainability -Human impact on the environment	Language can be used to express points of view and motivate people to take action.	A, C and D Writing	Reflection skills -Consider ethical, cultural and environmental implications	-The features of a good persuasive essay Academic language including: express, specific, relate, evidence, appeal and logic :-Analyze a student model of a persuasive essay for voice and style -Use the writing process to write a persuasive essay using evidence to appeal to logic appeals to emotion using persuasive language addresses the opposing argument ends with a call to action. -Edit for written conventions including: present perfect tense verbs; use of participial phrases and appositives spelling words with q, ie and ei.