

## Fridley Public Schools: Assessment Schedule 2018-19

The Fridley School District uses multiple assessments to provide teachers with information about their students in order to plan effective instruction and identify student who may need additional intervention and enrichment. Some assessments are required by state or federal legislation while others are used to meet state or federal program requirements. The schedule provided indicates the district-wide or whole-school testing. Teachers may administer additional subject or course related tests and assessments to measure individual student progress. The school district strives to maximize instructional time and create a balanced schedule throughout the school year.

School	FASTBridge aReading and aMath (Gr 2-4)	FASTBridge CBM: Literacy (Gr 1-4)	FASTBridge earlyReading and earlyMath (Gr K and 1)	ACCESS for ELLs	MCA
<b>Hayes Elementary</b>	Sept 17- Oct 14 Jan 7- Feb 1 May 6 - 31	Sept 17 – Oct 14 May 6 - 31	Sept 17 – Oct 14 May 6 - 31	Jan 28 – Mar 1	Reading: Apr 15 – May 3 Math: April 15 – May 3
<b>Stevenson Elementary</b>	Sept 17- Oct 14 Jan 7- Feb 1 May 6 - 31	Sept 17 – Oct 14 May 6 - 31	Sept 17 – Oct 14 May 6 - 31	Jan 28 – Mar 1	Reading: Apr 15 – May 3 Math: April 15 – May 3

School	MAP: Math	FASTBridge aReading	FASTBridge CBM: Literacy	ACCESS for ELLs	MCA
<b>Fridley Middle School</b>	Sept 27-28 Jan 7-11 (Gr. 5) May 14-15	Sept 17-28 Jan 8-19 May 15-30	Sept 17 – Oct 5 May 1-31	Feb 11 – Mar 19	Reading: Apr 16-17 Math: April 23-34 Science: Gr 5/8 only May 1-2

School	ACCESS for ELLs	MCA	FastBridge aReading	MAP: Math	NAEP Gr 12 Reading Mathematics Science	ACT and Pre-ACT
<b>Fridley High School</b>	Jan 28 – Mar 1	Reading: Mar 12-13 Math: Mar 19-20 Science: Apr 8-26	May 13-17	May 20-24	Feb 6	Apr 24
<b>Fridley ALC</b>	Jan 28 – Mar 1	Reading: Mar 12-13 Math: Mar 19-20 Science: Apr 8-26	May 13-17	May 20-24	N/A	Apr 24

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### Assessment descriptions and rationale:

**NWEA Measures of Academic Progress (MAP):** This test measures growth and progress in math. This assessment is used by teachers to measure growth throughout the year and from year-to-year. It is also used by staff to inform decisions about placement into academic intervention programs, to set academic goals with students, and to differentiate instruction. (District determined math assessment to measure student proficiency and growth.)

**FASTBridge Curriculum-Based Assessment in Reading:** FAST Assessments measure progress toward grade level benchmarks in reading and is used as one of the metrics for the Minnesota state required Read Well by Grade 3 Initiative. This assessment is used to measure progress in early literacy and reading fluency and accuracy to identify students who may need academic interventions, and by teachers to differentiate instruction. (District determined reading assessment to measure student progress and proficiency.)

**FASTBridge aReading and aMath:** This computer adaptive test in reading is administered to measure student progress in reading and math skills and identify students who may need additional intervention to support their reading skill growth. (District determined reading and math assessment to measure student progress.)

**FASTBridge earlyReading and earlyMath:** This test in reading and math is administered to measure student progress in emerging reading and math skills and identify students who may need additional intervention to support their reading skill growth. (District determined reading and math assessment to measure student progress.)

**ACCESS for ELs:** This is a test of English proficiency taken by all English Learners. The test is used to determine language proficiency, EL program eligibility, and by teachers to differentiate instruction. (State systems accountability requirement)

**MCA (Minnesota Comprehensive Assessment):** This is a test required of all Minnesota students to fulfill legislative requirements of the Every Student Succeeds Act. It measures proficiency in math, reading, and science compared to the Minnesota state standards. It is used as a measure of school performance for public accountability. (State systems accountability requirement)

**ACT:** This is a college admissions test measuring academic readiness for college. Scores are used for college admissions decisions. Minnesota schools are required to offer a college admissions test to all students in as part of state graduation requirements. (State graduation requirement)

**NAEP (National Assessment of Educational Progress):** The NAEP is a federal assessment assigned to be given by school districts as part of a congressionally mandated project to provide a common measure of student achievement in mathematics, reading, and science across the nation. The data is used to compare and understand the performance of groups in the state and nation. It is NOT designed to collect or report results for individual students, classrooms, or schools.